









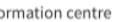



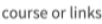




<ul style="list-style-type: none"> <li>Locate the country of England on a map</li> <li>Make connections between their lived experiences and places (e.g., where does my snack come from?)</li> </ul>	<ul style="list-style-type: none"> <li>Locate the four UK countries on a map, atlas and a globe</li> <li>Locate the seven continents using a map and atlas</li> <li>Locate the five oceans using a map and atlas</li> </ul>	<ul style="list-style-type: none"> <li>Locate the seven continents using a map and atlas</li> <li>Locate the five oceans using a map and atlas</li> </ul>	<ul style="list-style-type: none"> <li>Locate counties of the UK on a map (see vocabulary progression)</li> <li>Locate cities of the UK on a map (see vocabulary progression)</li> </ul>	<ul style="list-style-type: none"> <li>Locate European countries using an atlas</li> <li>Use maps to identify different types of land use</li> <li>Describe how land is used along the River Medway</li> <li>Describe how land use has changed in an area along the River Medway over time</li> </ul>	<ul style="list-style-type: none"> <li>Locate the following on a globe: <ul style="list-style-type: none"> <li>the Equator</li> <li>lines of latitude</li> <li>lines of longitude</li> <li>Northern Hemisphere</li> <li>Southern Hemisphere</li> </ul> </li> <li>Locate countries of North America using an atlas/globe</li> <li>Locate major cities of North America using an atlas/globe</li> </ul>	<ul style="list-style-type: none"> <li>Locate the following on a globe: <ul style="list-style-type: none"> <li>tropic of Cancer</li> <li>tropic of Capricorn</li> <li>Arctic Circle</li> <li>Antarctic Circle</li> </ul> </li> </ul>
FS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Human and Physical Geography Knowledge						
<ul style="list-style-type: none"> <li>Name examples of weather</li> <li>Know that seasons change</li> </ul>	<p><b>Done through the daily discussion of the concept of time each day:</b></p> <ul style="list-style-type: none"> <li>Know what a season is (science cross over)</li> <li>Name the four seasons</li> <li>Know what weather is</li> <li>Name examples of weather</li> <li>Know what a physical feature is</li> <li>Recognise each of the following physical features: <ul style="list-style-type: none"> <li>Beach</li> <li>Cliff</li> <li>Coast</li> <li>Forest</li> <li>Hill</li> <li>Mountain</li> <li>Sea</li> <li>Ocean</li> <li>Season</li> <li>Weather</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Recognise physical features (revise those from Year 1) <ul style="list-style-type: none"> <li>River</li> <li>Soil</li> <li>Valley</li> <li>Vegetation</li> <li>Ocean</li> </ul> </li> <li>Recognise human features (revise those from Year 1) <ul style="list-style-type: none"> <li>Village</li> <li>Factory</li> <li>Farm</li> <li>Port</li> <li>Harbour</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Recognise physical features of a region in the UK (Whitstable) and a European Country (Alesund, Norway) <ul style="list-style-type: none"> <li>Mountains</li> <li>Beaches (revisit from year 1)</li> <li>Coastline</li> <li>Fjord</li> </ul> </li> <li>Recognise human features of a region in the UK (Whitstable) and a European Country (Alesund, Norway) <ul style="list-style-type: none"> <li>Hotels</li> <li>Restaurants</li> <li>Leisure facilities</li> <li>Markets</li> <li>High street</li> <li>Parking</li> <li>Museums</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Recognise physical features of a river <ul style="list-style-type: none"> <li>source</li> <li>mouth</li> <li>tributaries</li> <li>meander</li> <li>estuary</li> </ul> </li> <li>Name the processes included in the water cycle (link with science)</li> <li>Know what a settlement is</li> <li>Name types of settlement: <ul style="list-style-type: none"> <li>hamlet</li> <li>village</li> <li>town</li> </ul> </li> <li>Know what land use is</li> <li>Name types of land use: <ul style="list-style-type: none"> <li>agricultural</li> <li>industry</li> <li>residential</li> <li>recreational</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Name physical features of London: <ul style="list-style-type: none"> <li>The River Thames</li> </ul> </li> <li>Name physical features of North America: <ul style="list-style-type: none"> <li>climate zones</li> </ul> </li> <li>Name human features of London, UK (those studied in KS1 and LKS2)</li> <li>Name human features of North America (those studied in KS1 and LKS2): <ul style="list-style-type: none"> <li>distribution of natural resources (energy, food, minerals and water)</li> </ul> </li> <li>Name human features of Washington, DC</li> </ul>	<ul style="list-style-type: none"> <li>Know what a biome is</li> <li>Know what a vegetation belt is</li> <li>Know what tectonic plates are</li> <li>Know what an earthquake is</li> <li>Know how earthquakes occur</li> <li>Know the Earth's structure: <ul style="list-style-type: none"> <li>crust</li> <li>mantle</li> <li>outer core</li> <li>inner core</li> </ul> </li> <li>Know how volcanoes are formed: <ul style="list-style-type: none"> <li>lava</li> <li>vents</li> <li>ash</li> <li>conduits/pipe</li> <li>magma chamber</li> <li>molten rock</li> </ul> </li> <li>Know what a desert is</li> </ul>

	<ul style="list-style-type: none"> <li>Know what a human feature is</li> <li>Recognise each of the following human features: <ul style="list-style-type: none"> <li>Town</li> <li>House</li> <li>Office</li> <li>Shop</li> </ul> </li> </ul>				<ul style="list-style-type: none"> <li>Name physical features of Washington, DC</li> <li>Know what economic activity is and how it impacts lives</li> <li>Know that countries make trade deals</li> <li>Recognise physical features along the River Nile, Egypt</li> </ul>	
<b>Human and Physical Geography Skills</b>						
<ul style="list-style-type: none"> <li>Note and record the weather on a daily basis with reference to seasons as they pass</li> </ul>	<ul style="list-style-type: none"> <li>Use maps and atlases to talk about physical and human features of an area</li> </ul>	<ul style="list-style-type: none"> <li>Use a map, atlas and globe to locate physical features</li> <li>Use a map, atlas and globe to locate human features</li> </ul>	<ul style="list-style-type: none"> <li>Describe the human features of Whitstable and Alesund, Norway</li> <li>Describe the physical features of Whitstable and Alesund, Norway</li> </ul>	<ul style="list-style-type: none"> <li>Describe the water cycle (link with science)</li> <li>Describe physical and human features along the River Medway</li> </ul>	<ul style="list-style-type: none"> <li>Describe aspects of the UK's economic activity and trade links with the wider world</li> <li>Describe North America's trade links to the UK</li> <li>Describe how the physical features along the River Nile impact its use today</li> </ul>	<ul style="list-style-type: none"> <li>Use atlases and world maps to locate tectonic plates</li> <li>Use atlases to locate deserts of the world</li> <li>Use atlases to locate volcanoes in the world</li> <li>Explain how earthquakes occur using subject-specific vocabulary</li> </ul>
<b>FS</b>	<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>	<b>Year 5</b>	<b>Year 6</b>
<b>Place Knowledge</b>						
<ul style="list-style-type: none"> <li>Know what 'difference' means</li> <li>Know what 'same' means</li> <li>Know that how we live our lives in our country can be different to the way people live in other countries e.g. homes, ways to travel, food, clothes, weather</li> </ul>		<ul style="list-style-type: none"> <li>Know what 'similar' means</li> <li>Name physical features of Rainham</li> <li>Name human features of Rainham</li> <li>Name physical features of Borba, Brazil</li> <li>Name human features of Borba, Brazil</li> </ul>	<ul style="list-style-type: none"> <li>Name physical features of Whitstable</li> <li>Name human features of Whitstable</li> <li>Name physical features of Alesund, Norway</li> <li>Name the human features of Alesund, Norway</li> <li>Know what a topographical feature is and how they can be used to describe terrain, with reference to sea level</li> </ul>		<ul style="list-style-type: none"> <li>Know that two places can have similarities and differences in their physical features</li> <li>Know that two places can have similarities and differences in their human features</li> </ul>	

			<ul style="list-style-type: none"> <li>Identify topographical features of a region in the United Kingdom (Whitstable)</li> </ul>			
<b>Place Knowledge Skills</b>						
<ul style="list-style-type: none"> <li>Use photographs to identify differences</li> <li>Use videos to identify differences</li> <li>Use photographs to identify similarities</li> <li>Use videos to identify similarities</li> </ul>		<ul style="list-style-type: none"> <li>Find the similarities and differences in the human features of a Rainham and Borba, Brazil</li> <li>Find the similarities and differences in the physical features of Rainham and Borba, Brazil</li> </ul>	<ul style="list-style-type: none"> <li>Describe the similarities and differences in physical features of Whitstable (UK) and Alesund (Norway)</li> <li>Describe the similarities and differences in human features of Whitstable (UK) and Alesund (Norway)</li> </ul>		<ul style="list-style-type: none"> <li>Describe similarities and differences in physical features of London, UK and Washington DC, USA</li> <li>Describe the similarities and differences in human features of London, UK and Washington DC, USA</li> </ul>	
<b>FS</b>	<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>	<b>Year 5</b>	<b>Year 6</b>
<b>Fieldwork Knowledge</b>						
	<ul style="list-style-type: none"> <li>Know the four points of the compass (North, South, East and West)</li> <li>Know what a floor plan is</li> <li>Know what an aerial photograph is</li> <li>Know what a map is (revisit from FS)</li> <li>Know what an atlas is</li> <li>Know what a globe is</li> </ul>	<ul style="list-style-type: none"> <li>Know what a simple route on a map is</li> </ul>	<ul style="list-style-type: none"> <li>Know what a sketch map is</li> <li>Know that digital technology can be used to explore and learn about the human and physical features of a place</li> <li>Know what a topographical map is</li> <li>Name topographical features (hills, mountains, coasts, rivers, ocean, beach, valley)</li> </ul>	<ul style="list-style-type: none"> <li>Know the eight points of a compass</li> <li>Know what a key is</li> <li>Know why an Ordnance Survey map includes a key</li> <li>Know the following map symbols: <ul style="list-style-type: none"> <li>country park</li> <li>campsite</li> <li>camping and caravan site</li> <li>caravan site</li> <li>castle or fort</li> <li>viewpoint</li> <li>visitor centre</li> <li>parking</li> <li>public toilets</li> <li>recreation, leisure or sports centre</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Know what four-figure grid references are when using maps</li> <li>Know the following map symbols: <div>  Interstate Route   US Route   State Route   Libby   Library   Pol Sta   Police station   M   Museum   i   Information centre   G   Garden or arboretum   F   Golf course or links </div> </li> </ul>	<ul style="list-style-type: none"> <li>Know what six-figure grid references are when using maps</li> </ul>

				<ul style="list-style-type: none"> <li>- beacon</li> <li>- place of worship</li> <li>- place of worship with tower</li> <li>- school</li> </ul>		
FS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Fieldwork Skills						
<ul style="list-style-type: none"> <li>Describe features of their immediate environment with the support of in-person observations and visual representations e.g. classroom maps</li> <li>Describe the school's immediate surrounding areas through in-person observations, visits and visual representations e.g. maps, aerial photographs</li> <li>Draw simple maps</li> </ul>	<ul style="list-style-type: none"> <li>Know the four points of the compass (North, South, East and West)</li> <li>Know what a floor plan is</li> <li>Know what an aerial photograph is</li> <li>Know what a map is (revisit from FS)</li> <li>Know what an atlas is</li> <li>Know what a globe is</li> </ul>	<ul style="list-style-type: none"> <li>Use compass directions (and directional language) to describe a simple route on a map</li> </ul>	<ul style="list-style-type: none"> <li>Observe and record the human and physical features in Whitstable using a sketch map (trip)</li> <li>Interpret topographical maps</li> <li>Interpret digital mapping to locate physical features of Whitstable and Alesund, Norway</li> <li>Interpret digital mapping to locate human features of Whitstable and Alesund, Norway</li> </ul>	<ul style="list-style-type: none"> <li>Use the eight points of a compass to describe locations</li> <li>Interpret digital maps to locate types of land use along the River Medway</li> <li>Interpret digital maps to locate types of settlements along the River Medway</li> </ul>	<ul style="list-style-type: none"> <li>Use four-figure grid references to describe familiar areas of the UK (the local area and Whitstable)</li> <li>Use Ordnance Map symbols to describe human features of London, UK</li> <li>Use map symbols to describe human features of Washington DC, USA</li> </ul>	<ul style="list-style-type: none"> <li>Use six-figure grid references to describe locations in the UK</li> </ul>